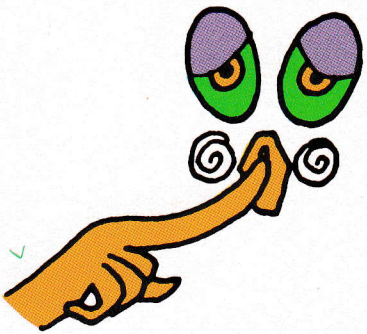
A World Book-Childcraft Reading Readiness Program

The Letter People



SKILL BOOK 25

Lesson #25

Reading Readiness Skill:

Teaching the **Q** sound

Before you begin this lesson, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

Each Letter Person has a special feature or characteristic. This characteristic helps the child remember the Letter Person's sound.

Mr. Q gets his sound from being "**qu**iet." Exaggerate or stress the **"qu"** sound in "**qu**iet" and in all words that **start** with the **"qu"** sound.

In Lesson #25, Mr. Q introduces his upper and lower case letter and his characteristic. He also introduces words that start with his sound. The Supersonic Tutor will light up every time your child chooses a correct response or finds a word that **starts** with the **same sound** as "**qu**iet."

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This is **Mr. Q.** Touch the dot under **Mr. Q.**

D

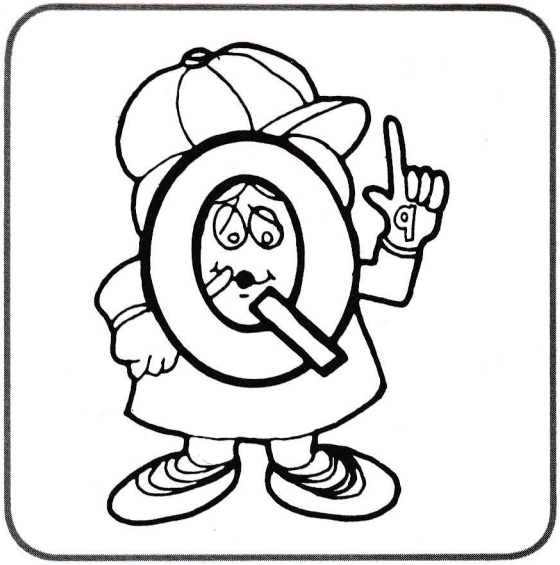
F

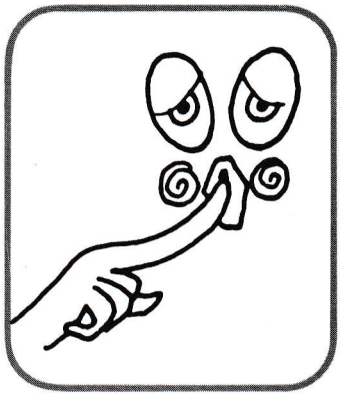
Q

Mr. Q is holding his upper case letter **Q.** Touch the dot under another upper case **Q.**

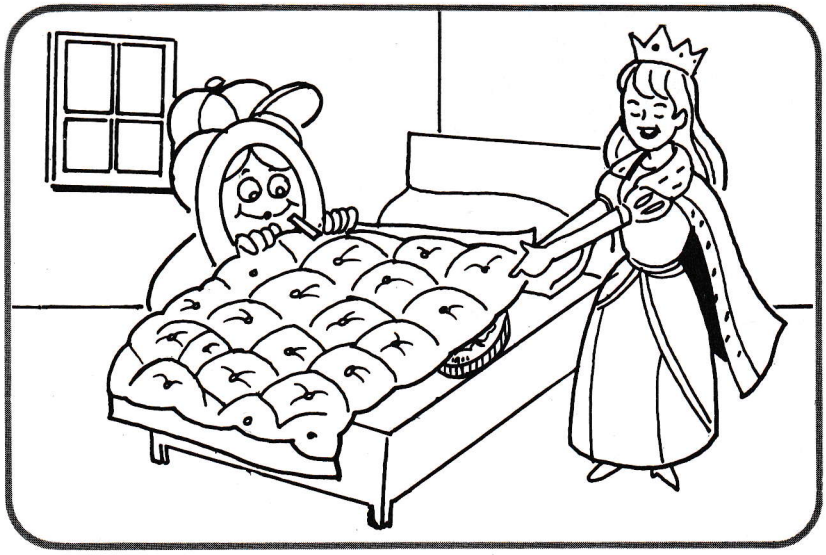
q	s	w
●	●	●

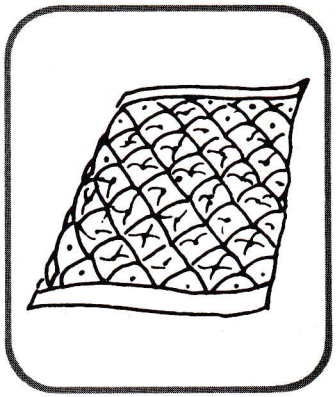
Mr. Q is holding his lower case letter **q.** Touch the dot under another lower case **q.**



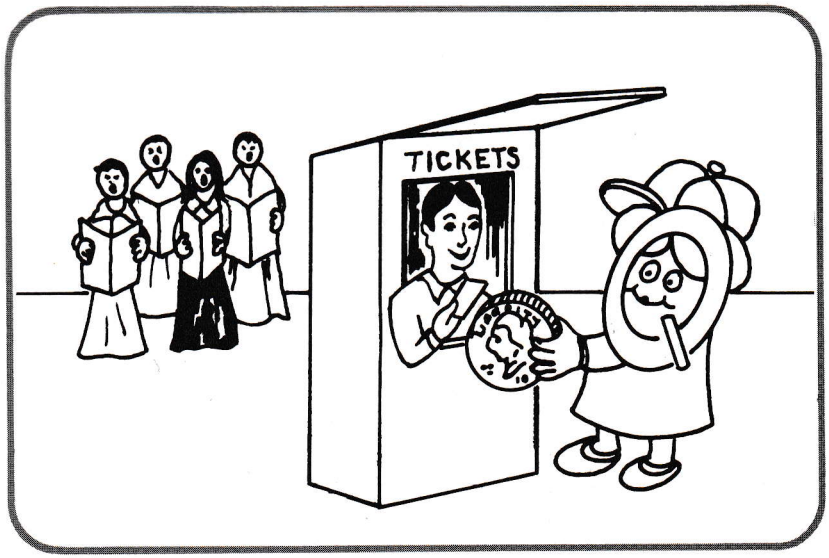


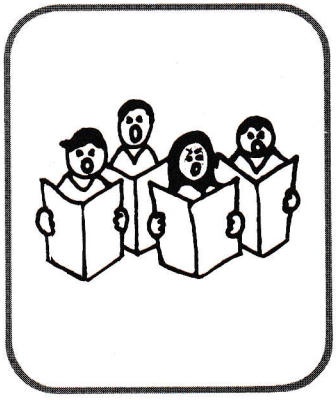
Mr. Q says "**qu**iet, **qu**iet." Find a picture of Mr. Q saying **"quiet, quiet."** Touch the dot under the picture of Mr. Q saying **"quiet, quiet."** Say **"quiet, quiet."**



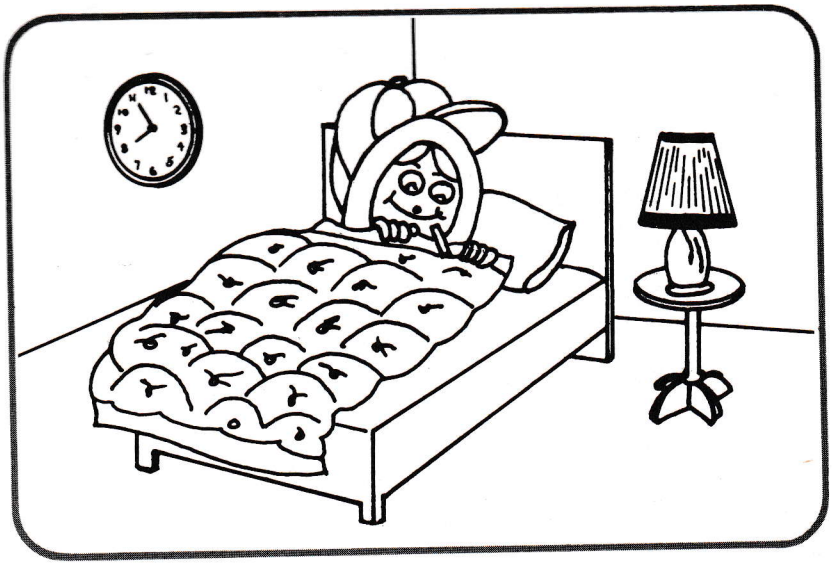


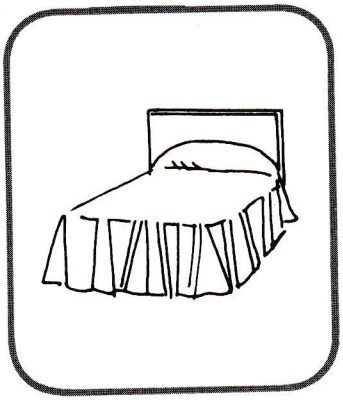
Mr. Q and the **queen** have found a **qua**rter under the **quil**t. Say "**qui**et, **qui**et." Now touch the dot under each picture that starts with the same sound as "**qui**et, **qui**et" (**queen**, **qua**rter, **quil**t).

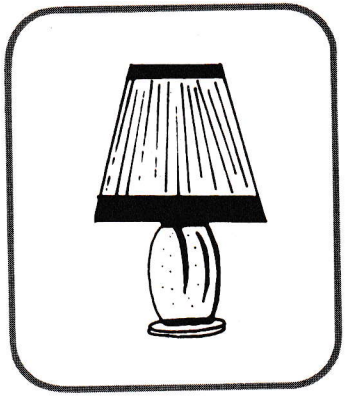


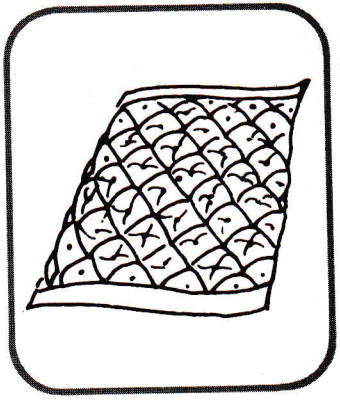


Mr. Q will pay the man a **qu**arter for a ticket. Mr. Q will hear four people sing together. They are called a **qu**artet. Say "**qu**iet, **qu**iet." Now touch the dot under each picture that starts with the same sound as "**qu**iet, **qu**iet" (man, **qu**arter, **qu**artet).

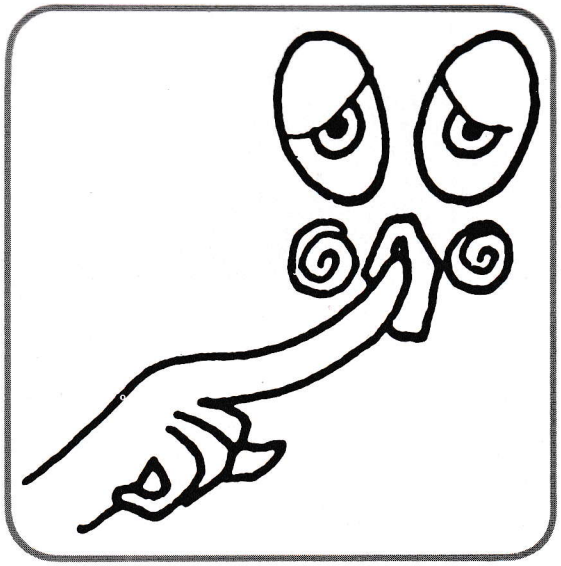








"It's time for bed," thinks Mr. Q. "I guess I'll turn off the lamp and pull up my **quilt**." Say "**qu**iet, **qu**iet. "Now touch the dot under each picture that starts with the same sound as "**qu**iet, **qu**iet" (bed, lamp, **qu**ilt).



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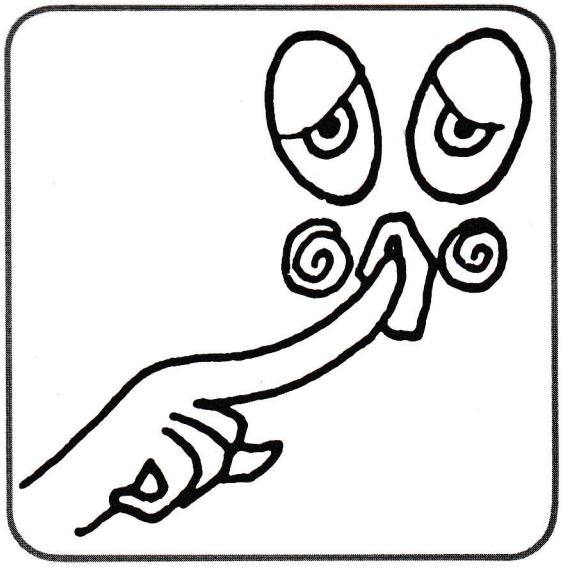
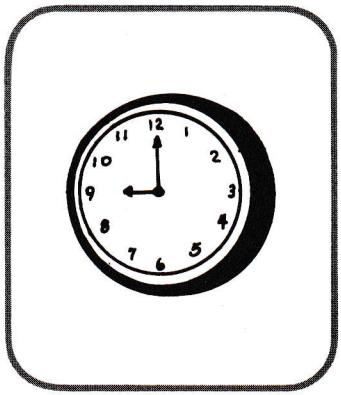
Mr. Q gets his sound from saying "**qu**iet, **qu**iet." Say "**qu**iet, **qu**iet." Now say the name of each picture out loud (feather, mouse, **qu**arter). Touch the dot under the picture that starts with the same sound as "**qu**iet, **qu**iet."





Say "**qu**iet, **qu**iet." Now say the name of each picture out loud (**qu**een, clock, ladder). Now touch the dot under the picture that starts with the same sound as "**qu**iet, **qu**iet."